

Class Instructions for 17 April 2018

Prior to Class:

Under Weed Management Module, Read the Overview, Chapter 17 (Weed & Weed Management) from on-line Blackboard or thumb drive.

- Read EB1214 “Chemical Weed Control for Home Gardens” & Understanding Backyard Pesticides
- Under Presentations and Videos watch the following: “Weed ID”. Do the Managing weed exercise which will refer you to Hortsense to get information about weeds.
<http://hortsense.cahnrs.wsu.edu/Home/HortsenseHome.aspx>
- Under Websites, click on the link for University of California Weed Photo Gallery. This is an excellent guide for identifying weeds. It may help you with identification of some of your weeds. Look at the tutorials, particularly for broadleaf weeds and grasses as they will be useful when identifying other plants as well.
- Read “What Happens to Herbicides Under Drought Conditions” at
<http://cru.cahe.wsu.edu/CEPublications/em4858/em4858.pdf>
- **A few days before class, locate a minimum of six different weeds, preferably two from each plant cycle, i.e., annual, biennial and perennial. Try to collect as much of the root as possible. Please rinse soil off the roots, wrap in a paper towel and place in a zip lock bag. Place annuals in one bag, biennials in a second bag and perennials in a third bag. Be sure to put your name on each bag and the date collected. Label the bags and keep the bag in the refrigerator until the morning of the class. The more varieties you collect; the more weeds you’ll learn to identify.**

Don’t forget to bring them to class!

Under Vegetable Module, Read the Overview, Chapter 6 (Vegetable Gardening) from on-line Blackboard or thumb drive.

- Read the Vegetable Handouts these will help you answer questions during plant clinics.
- Under Presentations, watch the first presentation on Sustainable Vegetable Gardening. It is long but will cover almost everything you need to know about vegetable gardening and will answer many of the questions clients have about vegetable gardening. If you have time and want to review the other presentations, feel free to do so.

Turn Over

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Morning Class:

Weed & Weed Management (WSU Noxious Weed Coordinator Bill Wamsley).

Afternoon Class:

Vegetable Gardening & Tour to Salkum Timberland Library Demonstration Garden & to Barbara Eastman's to view her set-up & greenhouse site she uses for the plant sale. Driving directions and information about the garden will be provided the day of the class.

If you have any problems or questions especially with Blackboard, please send them to me via e-mail art.fuller@lewiscountywa.gov or call the office 360-740-1216.